

## Resource 3: FDC Practice Videos (3)



Three short videos, set in Family Day Care environments, are available for you to view as a training resource. The videos have been accessed from the resources provided on the Early Childhood Australia website [www.earlychildhoodaustralia.org.au](http://www.earlychildhoodaustralia.org.au) under the area 'e-Learning videos – NQS PLP'. The videos and reflective questions have been specifically chosen to support Quality Area 1 Educational Program and Practice.

### Guide:

- View each of the three videos twice.
- Answer the three questions for each video in the area provided in the Practice Questionnaire.
- Download and print the suggested responses document, which outlines samples of the types of answers that could be provided – they may be similar to your own ideas or offer different perspectives.
- If you are able, discuss your ideas with the co-ordinator/s at your FDC service.
- The videos can be accessed online at:  
**[www.nswfdc.org.au/quality-improvement-kit/practice-videos](http://www.nswfdc.org.au/quality-improvement-kit/practice-videos)**

# Video 1: Learning about negotiation in play



Description: This video shows four children who are three and four years old in a family day care setting working out who gets to participate in a dramatic play experience. They deal with competing needs and wants and attempt to solve problems related to an insufficient amount of space. This video can also be viewed at: [www.vimeo.com/29298144](http://www.vimeo.com/29298144)

## Reflective questions: Video 1 Learning about negotiation in play

1. What are three key points you would have included in a written observation of the interaction between the children?

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2. What do you believe the children can learn from their interactions with each other in this play setting?

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3. How would you build or extend on this experience to support the children's use of effective communication?

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## Video 2: Finger painting



Description: This video shows two 4 year olds doing finger painting on a table using different colours of paints. The video demonstrates sustained interaction between two children and a family day care educator. This video can also be viewed at: [www.vimeo.com/47145386](http://www.vimeo.com/47145386)

### Reflective questions: Video 2 Finger painting

1. What was the role of the FDC educator in the children's play experience?

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2. What could the children be learning from being involved in the art experience?

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3. What could the children learn from each other through their interaction during the art experience?

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## Video 3: Discovering – story time transition to nap time



Description: This video shows four children who are four years old in family day care having story time and leading to getting ready for rest time. It depicts an educator sharing a book and then involving children in routines. This video can also be viewed at: [www.vimeo.com/30356172](http://www.vimeo.com/30356172)

### Reflective questions: Video 3 Discovery – story time transition to nap time

1. What are three things the children could learn from the experience of listening to a story read by the FDC educator to the small group?

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2. What are three strategies you can identify that the FDC educator uses to support intentional teaching?

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3. What could the children learn from being involved in the routines and transitions shown in the video?

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