

Monday 5 February		Tuesday 6 February		Wednesday 7 February		NQS Reminder	
Learning Experiences							2.3.3 Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.
	<input type="checkbox"/> Safety checklist completed		<input type="checkbox"/> Safety checklist completed		<input type="checkbox"/> Safety checklist completed		
Reflections and Outcomes	EYLF 1. Children have a strong sense of identity. 2. Children are connected with and contribute to their world. 3. Children have a strong sense of wellbeing. 4. Children are confident and involved learners. 5 Children are effective communicators.						
	EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
Planning and Follow - up							

Thursday 8 February		Friday 9 February		Sat/Sun 10/11 February		NQS Question	
Learning Experiences							How do I identify which emergency procedures and specific action plans are required for our service and how often do we practice these?
	<input type="checkbox"/> Safety checklist completed		<input type="checkbox"/> Safety checklist completed		<input type="checkbox"/> Safety checklist completed		
Reflections and Outcomes	EYLF 1. Children have a strong sense of identity. 2. Children are connected with and contribute to their world. 3. Children have a strong sense of wellbeing. 4. Children are confident and involved learners. 5 Children are effective communicators.						
	EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		EYLF Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
Planning and Follow - up							